



CALL FOR PROPOSALS

COMMUNITY EDUCATION: RAISING THE ODDS

Linking Schools and Community for Success

The 41st Annual Conference
of the
National Community Education Association

Reno, NV • November 29–December 2, 2006

Proposal Deadline: June 2, 2006

Conference Overview

Community education is a way for people to enhance their lives as well as their communities and schools through learning and collaboration. It is a concept that provides opportunities for state and local community members, schools, and other organizations to become partners in addressing educational and community concerns. Community schools are an integral part of the delivery system for community education. By linking schools and community, community education is raising the odds for the development and sustainability of flourishing communities, for increasing strong community school partnerships, and for providing the important ingredients necessary for families and children to thrive and learn.

Program Areas

This year we will be focusing on five areas: Community School Leadership; After-School Programs; Life Long Learning; Community Building; and, the role of Higher Education and Research. Under each of the areas, we are looking for presentations that demonstrate best practices in developing community education programs and partnerships, including community schools; that provide knowledge and tools on assessing and strengthening communities and building social capital; and, that strengthen relationships among diverse groups of people. We also would like to distinguish, when appropriate, between urban, suburban and rural and beginning and veteran levels.

Community School Leadership

In this area, we want proposals that will give participants the knowledge, tools and strategies to help them become effective collaborative leaders and to better understand how to bring together diverse school and community members in an effort to create communities that thrive.

- * Administrative Competency Endorsement (ACE) & Applied Professional Program Leadership Endorsement (APPLE)
- * Building a Community School
- * Building Partnerships and Collaborative Efforts
- * Closing the Achievement Gap
- * Community Advisory Councils
- * Continuous Improvement Process
- * Developing Good Communication Skills
- * Future Focused Leadership
- * Leadership vs. Management
- * Marketing and Public Relations
- * Personal Growth (time/stress/wellness)
- * Politics of Collaboration
- * Program Assessment, Evaluation and Data Collection
- * Reauthorization of No Child Left Behind Act of 2001
- * Staff Development
- * Strategic Planning
- * Strategies for Educating Legislators & Policy Makers
- * Team Building
- * Working Effectively with Families and Community

After-School Programs and Process

In this area, we are looking for proposals that deal primarily with K-12 extended day programs, including federally funded 21st Century Community Learning Center programs, and others. We are interested in covering both start-up and ongoing programs and programs that have found ways to become self-sustaining. Presentations can be overviews of programs or focused on program components including but not limited to:

- * Advisory Councils
- * After-School to Community School Transition
- * Continuous Improvement Process
- * Coordinating Learning with the Regular School Day
- * Creative Funding for Sustaining Programs & Services
- * Designing Effective Evaluations
- * Family Engagement
- * Forming Effective Partnerships/Collaboratives
- * Hiring & Retaining Quality Staff
- * Management
- * Marketing
- * Mentoring Programs
- * Planning for Sustainability
- * State/local Partnerships and Politics
- * Tutoring Programs
- * Supplemental Educational Services (SES)
- * Volunteers – recruiting and retaining

Life Long Learning

In this area, we want proposals that focus on programs and services for community members of all ages, including opportunities for intergenerational interaction.

- * Assessing Adult Learning Needs
- * Basic Education Programs (ABE, GED)
- * Career Development
- * Career Retraining
- * Early Childhood Childcare/Preschool
- * Effective Adult Programming
- * Family and Workplace Literacy
- * Family Involvement Programs
- * Family Learning
- * Gang & Crime Prevention
- * Intergenerational Programs
- * Meeting the Needs of Different Cultures & Languages
- * Peer Mediation/Conflict Resolution
- * Programming for Children with Disabilities — ADA & IDEA
- * Program Evaluation
- * Service Learning
- * Substance Abuse Prevention
- * Workforce Development
- * Youth Leadership Development

Community Building

In this area, we want proposals that focus on building and strengthening informal and formal resources and structures to help a community recognize its common values and its potential to work together to everyone's benefit.

- * Asset-based Community Development
- * Asset Mapping
- * Building Community Partnerships – business partnerships; agency partnerships etc.
- * Building Intergenerational Support
- * Building Social Capital
- * Community Organizing/Development
- * Decreasing Mobility
- * Designing and Building Community Schools
- * Encouraging Civic Engagement
- * Faith-based Development
- * Family Services
- * Health Care
- * Housing
- * Schools as Centers of Community
- * Strategic Planning
- * Strengthening Resources

Higher Education and Research

In this area, higher education institutions who are defining a role for themselves in community education will be encouraged to share their methods and results. A research focus will also provide an opportunity to become aware of significant research findings. (Abstracts for poster sessions are welcome — see website for more information: www.ncea.com).

- * After-School to Community School Research
- * Comparative Studies (International)
- * Historical Foundations to the Community Education Movement
- * Indicators of Success for After-School Programs, Community Schools and Community Education
- * Family Involvement in After-School Programs
- * Training Programs for Community Education, Community Schools, and After-School Programs
- * Research in Progress

Participants

We seek participants from a broad spectrum of national and international organizations; local affiliates; education; business and industry; social and health services; voluntary organizations; community service agencies and organizations; and parent and student groups.

Proposal Selection Criteria

- * Clarity of content and presentation methods
- * Presenter's experience and qualifications
- * Clearly delineated learning objectives
- * Relevance to one of the areas of concentration
- * Potential to attract and stimulate conference participants
- * Replicability

*(Please note: Presentation proposal must clearly reflect topic to be presented at the conference.)

Presentation Proposal

Please note: Presenters are expected to register for the conference and pay the appropriate registration fee.

Please type. Remember to attach the names and phone numbers of all panel members or co-presenters.

Name: _____
Title(s): _____
Organization: _____
Address: _____
City: _____ State: _____ Zip: _____
Phone: Work: () _____ Home: () _____
FAX: () _____
E-mail: _____
Presentation Title: _____

Check the appropriate area of concentration and district type (urban, suburban, rural). The Beginners Level is for those with 0–3 years of experience; the Intermediate/Veteran Level is for those with 3+ years.

___ Community School Leadership Development (___ Beginner; ___ Veteran) (___ Urban; ___ Suburban; ___ Rural)

___ After School Programs & Process (___ Beginner; ___ Veteran) (___ Urban; ___ Suburban; ___ Rural)

___ Life Long Learning (___ Beginner; ___ Veteran) (___ Urban; ___ Suburban; ___ Rural)

___ Community Building (___ Beginner; ___ Veteran) (___ Urban; ___ Suburban; ___ Rural)

___ Higher Education and Research Poster sessions (___ Beginner; ___ Veteran) (___ Urban; ___ Suburban; ___ Rural)

Have you given this presentation before? ___ yes ___ no

If so, where? _____

Concurrent sessions are 1 hour and 15 minutes long. Please indicate your time and day preference with “Y,” and indicate any times that you absolutely cannot make a presentation with an “N.”

___ Thursday (Nov 30) ___ morning ___ afternoon

___ Friday (December 1) ___ morning ___ afternoon

NCEA will provide one piece of the following audio/visual equipment free of charge.

Please indicate your choice:

___ Overhead Projector & Screen; ___ Flip Chart & markers

Any additional AV needs are each presenter's responsibility — you can contact the hotel AV department directly or bring your own equipment. NCEA **will not** provide LCD projectors or laptops.

Presenters are asked to provide electronic copies of their presentations one week prior to the conference for the inclusion on NCEA's website.

* Presentation summary in 30 words or less (for conference booklet):

* Type of Presentation (lecture, interactive, multi-media, etc.):

* Describe presentation in detail, clearly explaining topic(s), how it meets the criteria for selection, and how the above-referenced methods of presentation will be used (limit to 500 words):

*** Please attach presenter's resume.**

Because of the number of sessions to be offered and the need for a balanced program, only a limited number of proposals can be accepted. NCEA reserves the right to suggest changes in the proposed session and to edit the session title and description. The Conference committee will respond to all who sent proposals by late July.

Return Proposal to:

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Fairfax, Virginia 22030-2401
(703) 359-8973; FAX (703) 359-0972

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